

# AMANDA WOOD

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## OBJECTIVE

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To utilize my experience in the classroom, dedication to the field of teaching, and knowledge in the area of math instruction to guide the next generation of educators as they study the methodology of delivering math content to their students in a way that develops not only a conceptual understanding of the content area, but also a positive disposition towards the field of mathematics. Additionally, to provide a classroom experience for my students that is equitable, memorable, and relevant to their future careers.

## EDUCATION

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### **Master of Education in Technology Integration**

*St. Catherine University – St. Paul, MN*

Graduated May 2017

Action Research Project: “The Effects of IXL Practice on Geometry and Fraction Achievement”

### **Bachelor of Science in Elementary/Middle School Education**

*The College of St. Scholastica – Duluth, MN*

Graduated December 2010

## PROFESSIONAL EXPERIENCE

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### **University of Wisconsin – Superior**

*Assistant Teaching Professor, Department of Education*

*August 2024 – Present*

- Taught the following undergraduate courses on campus and online:
  - MTHED 322: Teaching Elementary/Middle School Mathematics
  - MTHED 323: Teaching Elementary/Middle School Mathematics II
    - Helped facilitate, manage, and mentor students through their Pre-Student Teaching Clinical Experience that occurred in this course.
  - MTHED 250: Essential Math for Teachers
- Utilized the Canvas learning platform to deliver weekly content, videos, articles, assignments, discussion boards and other learning experiences.
- Supervised student teachers in their field experiences, including triad meetings, observations, follow-up conferences, and final evaluations.
- Provided experiential learning opportunities including peer-teaching, research reviews, hands-on exploration, clinical field experiences, and lesson planning.

### **University of Wisconsin – Superior**

*Senior Lecturer, Department of Education*

*August 2023 – August 2024*

- Taught the following undergraduate courses on campus and online:
  - MTHED 322: Teaching Elementary/Middle School Mathematics
  - MTHED 323: Teaching Elementary/Middle School Mathematics II

- Helped facilitate, manage, and mentor students through their Pre-Student Teaching Clinical Experience that occurred in this course.
    - MTHED 250: Essential Math for Teachers
- Utilized the Canvas learning platform to deliver weekly content, videos, articles, assignments, discussion boards and other learning experiences.
- Participated in a Teaching and Learning Cohort.
- Participated in a new instructor department onboarding cohort.
- Facilitated three webinar viewing events for students to continue to learn about relevant and current topics in math, presented by professionals in the field of mathematics teaching.
- Supervised four student teachers in their field experiences, including triad meetings, observations, follow-up conferences, and final evaluations.
- Provided experiential learning opportunities including peer-teaching, research reviews, hands-on exploration, clinical field experiences, and lesson planning.

### **St. Louis County Schools – Culver, MN**

#### ***Classroom Teacher***

***2014-2023***

- Instructed the following grades and subject areas at South Ridge School:
  - fifth grade math, sixth grade math, science, spelling
- Coached the fifth and sixth grade Math Masters team.
- Chaired the Child Study team for grades 3-6, facilitating monthly meetings for educators to seek resources and document interventions for struggling learners, while collaborating with the Special Education team about possible testing and evaluation.
- Chaired the Elementary Leadership team, which met monthly and was tasked with analyzing data from a variety of sources to navigate areas of challenge for the school based on progress reports from high-stakes assessments. The team sought out ways to improve teaching and learning experiences to address achievement gaps.
- Building mentor for new teachers within the Q-Comp mentoring program, meeting weekly with new teachers to help guide and mentor them in their new roles.
- Hosted and supervised multiple pre-service students from various universities.
- Received and implemented training in Positive Behavioral Interventions and Supports.
- Received and implemented training in 7 Mindsets comprehensive student mental health and well-being curriculum.
- Participated in the School Forest Committee, helping to establish our surrounding property as an official school forest and then developing opportunities for students to learn within that new school forest setting.
- Applied for and received multiple grants to supply the school with enough snowshoes to take two classes out on the trails at a time.
- Planned, organized, facilitated, and led multiple overnight field trips to the Twin Cities with the sixth-grade classes.

### **Voyageur's Lutheran Ministry – Deer River, MN**

#### ***Summer Community Director***

***2013-2014***

- Directed a large summer camp, overseeing the day-to-day activities, scheduling, and staffing for up to 120 kids and 30 staff.
- Responsible for training staff, supervising counselors and staff, and communicating with off-site leadership.
- Planned and led daily large group activities.
- Responsible for handling staff concerns or issues.
- Communicated with parents of campers as necessary.

## **Proctor Public Schools – Proctor, MN**

### ***Classroom Teacher***

**2011-2014**

- Instructed the following grades and subject areas at Pike Lake Elementary School:
  - kindergarten, second grade, English Language Learners
- Participated in a content area committee, working to develop curriculum maps and find resources to fill curriculum gaps.
- Helped facilitate “Bridges to Kindergarten” evenings for prospective students and families.

## **Various School Districts – Northern MN**

### ***Substitute Teacher***

**2011-2012**

- Short-term substitute teacher for the following schools/districts:
  - Proctor Public Schools, St. Louis County Schools, and North Shore Community School

## **Private Tutoring – Duluth, MN**

### ***Academic Tutor***

**2010-2012**

- Tutoring students, one-on-one, in the Duluth area at a variety of age levels across a wide range of subjects.

## **PUBLICATION**

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Wood, Amanda and Hudspith, Amy. (2017). *The effects of IXL practice on geometry and fraction achievement*. [Action Research Project, St. Catherine University]. SOPHIA Repository Database.

## **PROFESSIONAL ASSOCIATIONS**

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- National Council of Teachers of Mathematics
- Minnesota Council of Teachers of Mathematics
- Wisconsin Mathematics Council
- Association of Mathematics Teacher Educators

## **CERTIFICATION**

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Minnesota Teaching License, Tier 4, File Folder #459862

- Elementary Education K-6
- Science 5-8
- Social Studies 5-8

## **AWARDS/NOMINATIONS**

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May 2024 – Nominated for the University of Wisconsin-Superior’s *Students’ Choice Award for Outstanding On-Campus Teaching*

- This award is nominated by students for someone whose on-campus teaching promotes an exceptional learning experience.